

# ESLS Research Symposium – Researching and Educating for Leadership – 11/14/19

## Notes

Transcribed by Judi Moreillon (To the best of my ability)

### Table

Do we need a broader definition of “leadership”?  
Impact?  
Are we missing something? Is student success a straight line?  
Societal changes in schools  
    Academic pressures/children/accountability  
Less social support for kids and families  
Current publications (?)  
All grade levels/all kids in a family  
Lens – literacy, all genres – process – making sense

### Table

Why school librarian leadership?  
    Important from an advocacy perspective  
    Principal needs to see teacher librarian as leader  
    Gain support of state department of education  
    Developing collaboration with teachers – establishing trust  
\*\*important to teach because our students don’t see themselves as leaders  
    Leadership takes many forms  
    Give our students confidence  
    Confidence leaders to effective programs  
Elevates teacher librarian with in educational community  
Developing leadership for student achievement  
Model leadership for students

Why doesn’t our research focus on student achievement?  
    Challenging research  
        School/student access  
        Working with teacher librarians and teachers  
    We see the same thing with principals – very little research about the impact of the principal role.  
    Direct impact is difficult to isolate  
        Isolating certain factors is impossible  
        Assessments don’t follow  
    Achievement is difficult to define  
        Test scores?

Why fewer research proposal in digital technologies?  
    Widespread inequity about tech access  
    Defining parameters of the research  
    Embedded in other practice

How do we teach collaboration?  
    Requirement of CAEP accreditation  
    Will it continue to be an assessment with new standards?  
    Advocacy outside of our programs? Other education programs?

Guest lecture with preservice teachers  
Classroom teachers should also be developing collaborative lesson plans  
Preservice teachers and teacher librarians

**Table**

Why school librarian leadership?

People don't know what SLs do – need visibility for advocacy.

Important to be a leader at the building level

Stand up for intellectual freedom, privacy, literacy in face of resistance

Librarian as “second” dancer (See First Follower video with “commentary” on TED:

<https://youtu.be/V74AxCqOTvg>)

**CLASS II**

Fewer proposals focus on student achievement

Hard to measure or define

High-stakes testing or other sorts of achievement

Where can do- correlation rather than causation

Why fewer digital technologies proposals?

Don't feel confident in that area

Digital competence in faculty

How are we teaching collaboration?

Hyper docs in Google schools

Go back and forth through collaboration through doc as lesson planning – each adding parts

Expanding meaning of collaboration

Pre-service teachers don't get training (in collaborative planning)

**Table**

School librarian leadership?

Put yourself out there to show what you know

Prepare for what is going to happen

Influencers

Know the expectations – leaders and influencers

Why not student achievement?

Time in the curriculum

Not having data – to put it into a curriculum

Hard to pinpoint

**Table**

School librarian leadership?

Don't create change unless you step out there

Make a difference for kids

Build partnerships

You work with everybody

Connect from partnership

Position in school is between administration and instruction/classroom

Principals are in that position – SLs are not

Have the opportunity on student to student instruction

Understanding of what's taught across the curriculum  
Challenge for education SLMS in helping them get their visions  
Students scared to step up (first teachers before SLMS)  
Have to have that (leadership) vision because it is a unique role  
Role of influencer

Why fewer study proposals focused on student achievement?  
Hard to define "student achievement"  
Hard to pull out/make this area discrete from other areas of measurement  
Difference between correlation and causality

Why fewer tech study proposals?  
Moving target  
Focus on the tech/not on the kids/their skills/their learning  
Digital literacy is not digital technology

Collaborative lesson plan?  
Students are various levels  
All plans/assignments have to be collaborative  
Clinical – have to get feedback  
Trying to work with education folds to get them to embed collaboration

### **Table**

Why school librarian leadership?  
Full capacity  
In position to lead  
Show SL students how to be leaders  
Building the relationships for collaboration  
Communication is \*\*\*

(Everhart and Johnston – we would rather avoid risks.)

CLASS II Proposals  
Student achievement  
IRB  
Definition too narrow  
Digital technologies studies  
Moving target