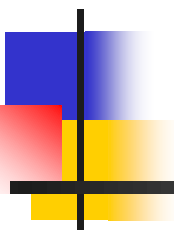


Principals and School Library Media Specialists



Co-creating a Culture of Learning

**For Fayette County Schools
Elementary School Principals
Lexington, Kentucky
July 2016**

**Judi Moreillon, School Librarian Advocate
Literacies and Libraries Consultant**

CRTs + SLMSs > Learning Capacity

WHO CAN HELP? - BY JMOREILLON



Why?

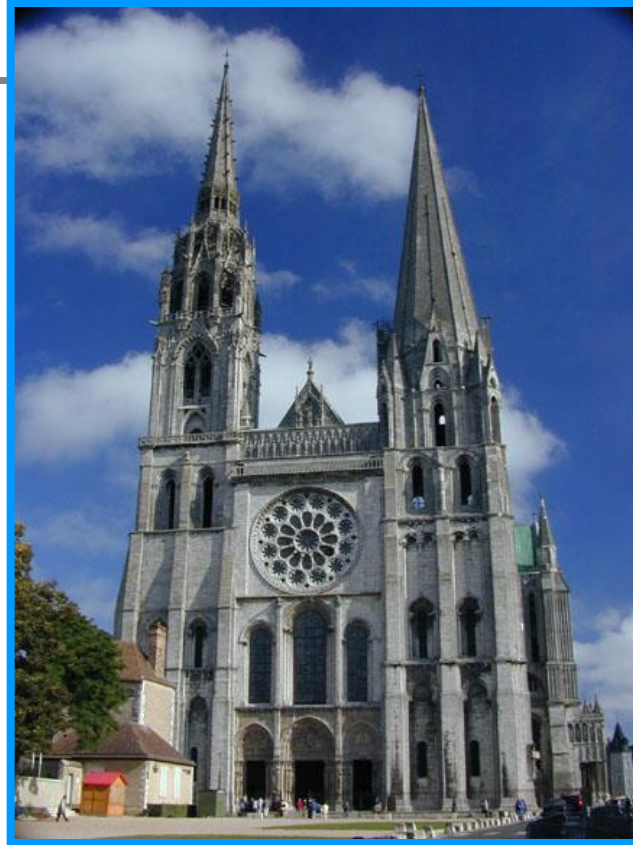
Knowledge is power!



The Kentucky Study (2003)

“Principals who had participated in coursework that included information about school librarian and principal collaboration rated the value of the library center a **7:0 on a 10-point scale**; those that did not rated it 4.97” (Alexander, Smith, & Cary, 2003, p. 11).

A (Shared) Global View



Atlant. (2005). Chartres Cathedral from the front. (Online image). Retrieved July 14, 2016 from http://commons.wikimedia.org/wiki/Image:Chartres_1.jpg

Why?

The Kentucky Study (2003)

“Principals often perceive school librarians exclusively as resources for students and teachers who need help with print materials and technology and **not as leaders within the school community**. This limited knowledge is in part due to their training. Many principals have received little, if any, course work during their professional preparation about library media centers” (Alexander, Smith, & Cary, 2003, p. 10).

SLMSS Lead in a Culture of Learning

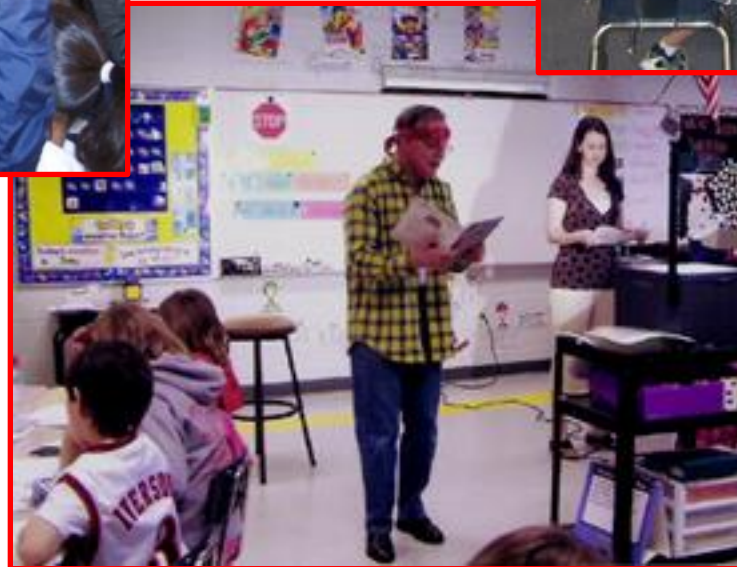


...through
Classroom–Library
Coteaching

Collage created at
<https://picmonkey.com>

Coteaching

is job-embedded
professional development.



Barber Study (Loertscher, 2014)

% of Students Who Meet or Exceed Teachers' Expectations

71% with coteaching

32% with solo teaching





Culture of Learning



Judy Pickeral – 3rd-grade Teacher: <http://youtu.be/d5G636ZvsNs>



Powerful Libraries

Make Powerful Learners:

The Illinois Study

(Lance, Rodney, & Hamilton-Pennell, 2005)

Librarians at higher achieving schools spend:

115% more time on Inservices

240% more time on Coplanning

347% more time on Coteaching

Coteaching = CoLEARNING



Principal Paula Godfrey, excerpted from: <https://youtu.be/bihGT7LoBP0>

What can
a principal do?



Professional Learning Communities

“The single most effective way in which principals can function as staff development leaders is providing a school context that fosters **job-embedded professional development**” (DuFour, 2001, pp. 14–15).

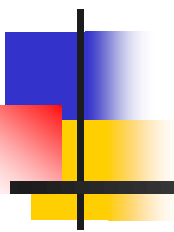


Today's Elementary Workshop

- **Selected Criteria** from Kentucky Framework for Teaching: Librarians
- Cooperation, Coordination, and Collaboration
- Teaching/Coteaching Reading Comprehension Strategies
- Coteaching Approaches and Research-based Instructional Strategies
- Connection to Inquiry Learning
- Reflection: Force-field Analysis

Why?

Future Ready (School) Librarians

- 
-
- Design collaborative spaces;
 - Build instructional partnerships;
 - Empower students as creators;
 - Facilitate professional learning...

<http://futureready.org/about-the-effort/librarians>

What's next?

The Kentucky Study (2003)

“Since the **major source of a principal's knowledge about the library media center comes from the school librarian**, the responsibility for informing principals about the role of the school librarian rests with the school librarian” (Alexander, Smith, & Cary, 2003, p. 10).

"Final" Word

"School librarians' effectiveness as educators may hinge on being **considered peers by classroom teachers** and **coequals with classroom teachers by principals...** Until school librarians serve as **full members of instructional teams** their true value as **educators cannot be measured"**
(Moreillon, 2013, p. 8).

Questions and Conversation



Click. (N.D.). Kk_metro_library.11 (Online image). Retrieved July 14, 2016 from <http://www.morguefile.com/archive/display/186843>



Conditions and Contexts for Success

- A **culture of collaboration** in our schools;
- **Collaborative planning** scheduled during the contract day;
- **State-certified** school library media specialists on the faculty;
- A **flexible library schedule** based on collaborative planning and coteaching;
- Sufficient library **support staff**;



Conditions and Contexts for Success

- **Professional development** for school library media specialists, classroom teachers, and specialists with clear expectations for implementation and evaluation based on student learning outcomes;
- **Support and publicity** for coteaching;
- **Accountability** for collaborative work and coteaching;



Conditions and Contexts for Success

Administrators'
beliefs and understanding
that coteaching
improves students' learning
AND
educators' teaching!



Resources to Review/Continue Learning
at: <http://tinyurl.com/jmFCS16>



QR code @ unitaglive.com

For more information, contact:

Judi Moreillon: info@storytrail.com



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Images

Clipart from Microsoft

Maxwell, Scott. 2007. Working Together Teamwork Puzzle Concept.

(Online image). Retrieved July 14, 2016 from

<https://www.flickr.com/photos/lumaxart/2137737248/>



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