

Six Shifts Checklist for Inquiry and Reading Comprehension Strategy Lessons

#1 Increase in Informational and Literary Nonfiction Texts

- Students read topical informational books and electronic resources.
- Students read literary non-fiction (essays, speeches, biographies, and autobiographies).

#2 Reading, Writing, Listening, Speaking Across Content Areas

- Students read topical informational books and electronic resources in non-ELA content areas.
- Students read literary nonfiction in non-ELA content areas.
- Students applied the writing process in non-ELA content areas.
- Students engaged in speaking and listening in non-ELA content areas.

#3 Text Complexity

- Educators considered the complexity of the texts (Lexile levels and content) and the tasks students were asked to perform with complex texts when designing the lesson or unit of instruction.
- Students engaged with texts beyond their proficient reading level.
- Students were asked to use these texts for specific purposes and effectively completed tasks.
- Students applied reading comprehension strategies to make sense of difficult texts.

#4 Text-based Answers

- Educators provided graphic organizers to scaffold students' notemaking and citing evidence.
- Students applied the determining main ideas reading comprehension strategy to make notes and answer questions.
- Students quoted and cited portions of the text to support their answers to questions.

#5 Writing Arguments

- Students wrote to describe, inform, or argue.
- Students quoted or paraphrased and cited portions of texts to support their arguments and expository writing.

#6 Academic Vocabulary

- Educators defined and used academic vocabulary in the lesson objectives, which were shared with the students, and reinforced these terms throughout the lesson. List them:
- Students learned/applied interdisciplinary academic vocabulary during this lesson. List them: